**Monitoring plan**

**1. Calendar and summary**

We refer to the monitoring calendar in Excel (Annex 13) for more details on an overview of specific monitoring and verification activities.

Frequency: Overall, as fPVC are issued based on the expected carbon benefits, annual progress reports will present activity-based indicators to determine whether the project activities are being carried out as needed to achieve the expected benefits.

In parallel, every 5 years (at minimum) a full-scale (carbon) monitoring round will be organised to transfer towards vPVCs with yearly verified carbon measurements.

Responsibility: The monitoring plan is a shared responsibility of the project team. Climate Lab takes the lead in preparing the annual and 5-yearly Plan Vivo monitoring reports. Graine de Vie and Fes Enying have the resources and capacity to collect the required monitoring data in the field.

Areas monitored: Progress and carbon indicators are monitored in representative samples plots within the project areas. The same GPS locations are to be resampled every 5 years.

**2. Annual, risk-based and leakage-based indicators**

We refer to the 20 “Progress Indicators” **P1-P1**, to be reported on an annual basis according to the details listed in Table 4.1 . Progress indicators for risk mitigation and leakage are included in P1-P20 and monitored annually.

**3. Carbon indicators**

We refer to the 5 “Carbon Indicators” **C1-C5**, to be measured every five years according to the details listed in Table 4.2. The sampling protocol is elaborated in Annex 7 §Monitoring.

**4. Livelihood indicators**

We refer to the 5 “Livelihood Indicators” **L1-L5**, to be measured according to the details listed in Table 4.3. The method is based on a social survey (semi-structured interviews), as described in §3.3.1.

**5. Ecosystem indicators**

We refer to the 7 “Ecosystem Indicators” **E1-E7**, to be measured every five years according to the details listed in Table 4.4. The sampling protocol is elaborated in Annex 7 §Monitoring.